

**Georgia End-of-Course Test  
US History  
Performance Level Descriptors**

**EXCEEDS STANDARD**

**General Performance Level Descriptors**

A student performing at this level should be able to analyze and evaluate major events and themes in US History, show a mastery of the ability to use map and globe skills to retrieve information, and synthesize information related to social studies topics to make generalizations, solve problems, and interpret new information.

**Specific Performance Level Descriptors**

Students at this level are able to analyze and evaluate:

**Colonization through the Constitution**

- the European settlement of North America during the 17<sup>th</sup> century
- the ways that the economy and society of British North America developed
- the primary causes of the American Revolution
- the ideological, military, and diplomatic aspects of the American Revolution
- specific events and key ideas that brought about the adoption and implementation of the United States Constitution, including the importance of the two first presidencies

**New Republic through Constitution**

- the nature of territorial and population growth and the impact of this growth in the early decades of the new nation
- the process of economic growth, its regional and national impact in the first half of the 19<sup>th</sup> century, and evaluate the different responses to it, including reform movements and elements of Jacksonian democracy
- the relationship between growing north-south divisions and westward expansion
- the key events, issues, and individuals relating to the causes, course, and consequences of the Civil War
- the legal, political, economic and social consequences of Reconstruction

**Industrialization, Reform, & Imperialism**

- the growth of big business and technological innovations after Reconstruction
- important consequences of American industrial growth
- the major efforts to reform society and politics in the Progressive Era
- the significance of the U.S. role in world politics at the turn of the 20<sup>th</sup> century

## **Establishment as a World Power**

- the origins and impact of U.S. involvement in World War I
- key developments in the aftermath of World War I
- the causes and consequences of the Great Depression
- Franklin Roosevelt's New Deal as a response to the Depression and compare the ways governmental programs aided those in need
- the origins, major developments, and the domestic impact of World War II, especially the growth of the federal government
- the domestic and international impact of the Cold War on the United States

## **Modern Era**

- economic growth and its impact on the United States, 1945-1970
- dimensions of the Civil Rights Movement, 1945-1970
- the impact of political developments between 1945 and 1970
- the impact of social change movements and organizations of the 1960s
- changes in national politics since 1968

**Georgia End-of-Course Test  
US History  
Performance Level Descriptors**

**MEETS STANDARD**

**General Performance Level Descriptors**

A student performing at this level should be able to describe and explain major events and themes in US History, demonstrate the ability to use map and globe skills to retrieve information, and demonstrate the ability to locate and apply information related to social studies topics.

**Specific Performance Level Descriptors**

Students at this level are able to describe and explain:

**Colonization through the Constitution**

- the European settlement of North America during the 17<sup>th</sup> century
- the ways that the economy and society of British North America developed
- the primary causes of the American Revolution
- the ideological, military, and diplomatic aspects of the American Revolution
- specific events and key ideas that brought about the adoption and implementation of the United States Constitution, including the importance of the two first presidencies

**New Republic through Constitution**

- the nature of territorial and population growth and the impact of this growth in the early decades of the new nation
- the process of economic growth, its regional and national impact in the first half of the 19<sup>th</sup> century, and evaluate the different responses to it, including reform movements and elements of Jacksonian democracy
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**Industrialization, Reform, & Imperialism**

- the growth of big business and technological innovations after Reconstruction
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## **Modern Era**

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- changes in national politics since 1968

**Georgia End-of-Course Test  
US History  
Performance Level Descriptors**

**DOES NOT MEET STANDARD**

**General Performance Level Descriptor**

A student performing at this level demonstrates a limited understanding of major events and themes in US History, the ability to use map and globe skills to retrieve information but a limited ability to apply this information, and a limited ability to locate and apply information related to social studies topics.

**Specific Performance Level Descriptors**

Students at this level show a limited understanding of the significance of or the relationship between events and/or people, but are able to identify:

**Colonization through the Constitution**

- the European settlement of North America during the 17<sup>th</sup> century
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- the primary causes of the American Revolution
- the ideological, military, and diplomatic aspects of the American Revolution
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